

1 a. Complète en détaillant les calculs.

• $2 \times 7 = \quad + \quad =$

• $3 \times 1,8 = \quad + \quad + \quad =$

• $4 \times 0,7 =$

• $5 \times 2,4 =$

→ Le produit de deux nombres positifs est _____.

b. Complète de même.

• $2 \times (-7) = \quad + \quad =$

• $4 \times (-9) = \quad + \quad + \quad + \quad =$

• $7 \times (-0,6) =$

→ Le produit de _____.

c. Calcule directement les produits suivants.

• $8 \times (-7) =$

• $9 \times (-6) =$

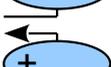
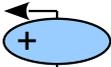
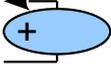
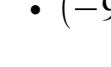
• $8 \times (-4) =$

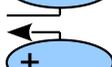
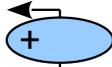
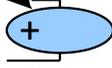
• $(-7) \times 8 =$

• $(-6) \times 9 =$

• $(-4) \times 8 =$

2 a. Complète la « table de (-5) » et la « table de (-8) ».

4	×	(-5)	=		
3	×	(-5)	=		
	×	(-5)	=		
	×		=		
0	×		=		
(-1)	×		=		
(-2)	×	(-5)	=		
	×	(-5)	=		
	×		=		
	×		=		

4	×	(-8)	=		
3	×	(-8)	=		
	×		=		
	×		=		
0	×		=		
(-1)	×		=		
(-2)	×		=		
	×		=		
	×		=		
	×		=		

b. Calcule directement les produits suivants.

• $(-8) \times (-7) =$

• $(-9) \times (-6) =$

• $(-8) \times (-4) =$

→ Le produit de deux nombres _____.